

**SCHOOL-PARENT COMPACT**  
**Farrer Elementary School**

**THE SCHOOL AGREES TO:**

- Conduct a comprehensive needs assessment annually. Use multiple sources of information in determining strengths and needs of the school. Disaggregate and analyze the data by sub-group.
- Based on needs assessment, establish school goals and individual student achievement standards.
- Identify instructional strategies that have been proven effective and research based. Align curriculum, instruction, and assessment to meet the state core curriculum, and performance and accountability standards.
- Provide additional instructional time to children not performing at the grade-level standard.
- Provide accelerated, high quality curriculum that enables all students to achieve challenging standards.
- Implement transition activities to ensure the effective transition from preschool to elementary school and from elementary school to the next level.
- Ensure that highly qualified teachers and para-professionals provide educational services.
- Ensure that high quality on-going professional development offerings are available to staff and that these activities increase teacher capacity in making instructional decisions.
- Provide a safe climate conducive to student learning.
- Involve parents in the development of goals and expectations.
- Inform parents of the best time and way to communicate with the child's teacher, i.e .telephone, note, e-mail.
- Build the capacity of parents to help their children achieve high standards.
- Share assessment and evaluation data with parents and school-wide data with the community.
- Contact parents when there is a change in or concern about a student's grades or behavior.
- Conduct Parent Teacher Conferences and provide quarterly Standards Reports.

**PARENTS agree to:**

- Ensure that their children attend school regularly and on time.
- Monitor homework assignments.
- Read to/with their child for twenty minutes each day.
- Volunteer in their child's classroom as time and situation permits.
- Participate in school decisions as they relate to their child's education.
- Monitor their child's television and electronic game time.
- Ensure that their children get proper rest.
- Attend SEP Conferences.
- Check their child's backpack daily.
- Return school communications in a timely manner.

	<b>Name</b>	<b>Signature</b>
<b>Principal:</b>	Don R. Dowdle	_____
<b>PTA Rep:</b>	Jamille Sanford	_____
<b>Parent Reps:</b>	Sariah Hillam	_____
	Celeste Kennard	_____
<b>Teacher Reps:</b>	Jill Taylor	_____
	Richard Keeno	_____
<b>Title I Coord.</b>	Kristin Wilson	_____

