



Farrer Elementary

Soaring for Excellence



100 North 600 East
Provo, Utah 84606

Office: (801) 374-4940
Fax: (801) 374-4982

Principal

Don Dowdle

Facilitator

Kristin Wilson

School Calendar

Traditional

Grade Levels

Kindergarten - Sixth
Preschool: ages 4-5
PEEP: ages 0-3

School Times

8:30 a.m. - 3:15 p.m.
Early Out: Friday - 1:15 p.m.

Secondary Boundary Schools

Centennial Middle School
Timpview High School

PTA President

Suzanne Nimer

Parent and Community Involvement

The PTA is active in coordinating activities which support our curriculum. We also have a Community Council where parents and teachers work together to assure a quality education for the children.

School Mission and Goals

The mission of Farrer Elementary School is to help each child love learning, to achieve academic excellence, and to experience personal growth in a diverse socioeconomic community which is founded on partnerships, cooperation, trust and respect.

Computers and Technology

At Farrer, every two students have a computer available to them where they can test and work on individual curriculum projects. There are three classes, 4th, 5th and 6th grades, which contain EMINTS computer systems at students' desks. Each teacher has one computer available to him/her at all times.

School Background

The Farrer Elementary School site was previously Farrer Middle School, built in 1931. The building has been extensively remodeled and provides a wonderful location for elementary student learning in grades K-6. In addition to two half-day kindergarten sessions, we are fortunate to include one Optional Extended Day kindergarten and two kindergarten classes that serve students with special needs. The school is also the site for the Provo Early Education Program (PEEP) serving children ages birth-three and the Provo District Preschool, serving children age 4-5. Additional offices accommodate Provo School District Special Programs personnel.

School Staff

The Farrer Elementary staff has 17 regular classroom teachers, 1 intern, 3 additional after school teachers, 1 half-time music teacher, 1 ESL teacher/librarian, 1 half-time literacy coordinator, 1 half-time Title I math and reading facilitator, 1 special education facilitator/teacher, 1 special education teacher, 1 psychologist, 1 speech teacher and 2 secretaries. The school also employs over 12 paraeducators and other classified staff.

Teacher Quality Report

| | |
|--------------------------------|----|
| Certified Teachers | 23 |
| Intern | 1 |
| Bachelor's Degree | 12 |
| Bachelor's Degree + 15 credits | 4 |
| Masters Degree | 3 |
| Masters Degree + 15 credits | 1 |
| Masters Degree + 30 credits | 2 |

| | |
|-----------------------------|----|
| Reading Endorsement | 2 |
| Math Endorsement | 2 |
| ESL Endorsement | 18 |
| Kodal'y Music Certification | 1 |

| Paraprofessionals • Total of 17 | |
|--------------------------------------|---|
| High School Graduate + rigorous test | 3 |
| Bachelor's Degree | 5 |
| Associates Degree | 1 |
| 2 Years College | 8 |

Enrollment

Farrer serves approximately 433 students.

| | |
|---------------------------|--------------------------|
| 62.2%..... Hispanic | 36.1%..... White |
| .2%..... Pacific Islander | .004%... American Indian |
| .1%..... Black | .2%..... Asian |

Class Size

Average for K - 1 20 2nd - 4th 24 5th - 6th 25

Curriculum

- The adopted reading series is Treasures
- Six Traits is used to teach writing.
- California Early Literary Learning (CELL) and Extended Literacy Learning (ExLL) are used as a framework to support the teaching of reading and writing in grades K-3 and 4-6 respectively.
- Scott Foresman is the adopted math series for 3-6th grades and Growing In Mathematics for K-2.

Challenges We Face

- 72% of students qualify for free/reduced lunch.
- 64.5% of students are English language learners.

Successes

- Since its inception, Farrer Elementary has passed UPASS, as defined by the State Office of Education.
- Ongoing implementation of Professional Learning Communities (PLC's) where teachers meet in teams to discuss student needs, determine crucial concepts, develop common assessments, as well as plan student enrichment and remediation as needed.
- In an effort to bridge the many diverse cultures in our school, students and their parents participate in International Night, an annual activity. Each class researches and displays information and food on a specific area. Cultural entertainment is provided.
- Participation in the Gold Medal Schools Program encourages students and staff to develop habits of good nutrition and physical fitness. During the 2007-2008 school year, we achieved platinum status.
- Our students consistently excel in the Reflections and Science Fair competitions, at both District and Region levels.

Visitors

Parents and volunteers are welcome anytime the school is open. However, all visitors are asked to check in at the school office before proceeding to classrooms or other parts of the building.

Parent Involvement

- Parent Involvement activities are held throughout the year where parents are provided academic training, materials, and activities that enable them to support and motivate their children to succeed at school and at home.
- Sports Nights are held each month where parents and students are taught and play new skills and games. Healthy nutrition and fitness are encouraged.
- Parent Parties are a new addition at Farrer this year. Activities will be held that encourage and instruct parents and help them feel more "at home" in the school.
- Parents are encouraged to participate in school activities and to volunteer in the classrooms, the Parent Center, and the Home Reading Room.
- Parents are encouraged to participate and volunteer in the classrooms, at the Parent Center and in Home Reading.

Extracurricular Programs

After-School Programs M-Th
 Art class - Thurs. only
 Creative Dance - Thurs. only
 Ballroom Dance - Thurs. only
 Sports Night - 1st Thurs. Night

Questions?

Please contact the school for additional information and assistance with any question, 374-4940; or go to www.farrer.provo.edu

Farrer Accountability (AYP) Report

| Group | % Tested | | Reading/Language Arts | | | | | | % Tested | | Mathematics | | | | | | Attendance | | | |
|----------------------------|----------|--------------|-----------------------|----------------|----------------|-------------|-------------|--------|--------------|--------------|----------------|----------------|-------------|-------------|--------------|--------------|----------------|----------------|--|--|
| | School | School 06-07 | School 07-08 | District 06-07 | District 07-08 | State 06-07 | State 07-08 | School | School 06-07 | School 07-08 | District 06-07 | District 07-08 | State 06-07 | State 07-08 | School 06-07 | School 07-08 | District 06-07 | District 07-08 | | |
| All Students | 100 | 69 | 69 | 82 | 81 | 81 | 79 | 100 | 67 | 63 | 82 | 82 | 78 | 77 | 96 | 95 | 95 | 96 | | |
| Asian | <40 | <10 | <10 | 89 | 85 | 85 | 84 | <40 | <10 | <10 | 86 | 88 | 84 | 84 | <40 | <40 | 98 | 98 | | |
| African American | <40 | <10 | <10 | 74 | 61 | 65 | 62 | <40 | <10 | <10 | 60 | 58 | 55 | 56 | <40 | <40 | 95 | 96 | | |
| American Indian | <40 | <10 | <10 | 69 | 66 | 58 | 55 | <40 | <10 | <10 | 80 | 70 | 55 | 55 | <40 | <40 | 95 | 94 | | |
| Caucasian | 100 | 85 | 85 | 89 | 89 | 85 | 84 | 100 | 81 | 86 | 89 | 89 | 81 | 82 | 95 | 93 | 95 | 96 | | |
| Hispanic | 100 | 63 | 62 | 64 | 62 | 59 | 58 | 100 | 61 | 54 | 65 | 64 | 56 | 56 | 96 | 95 | 95 | 96 | | |
| Pacific Islander | <40 | <10 | <10 | 86 | 85 | 71 | 71 | <40 | <10 | <10 | 90 | 88 | 67 | 68 | <40 | <40 | 95 | 95 | | |
| Economically Disadvantaged | 100 | 66 | 67 | 73 | 71 | 69 | 67 | 100 | 64 | 61 | 73 | 72 | 66 | 65 | 96 | 95 | 95 | 95 | | |
| Limited English Proficient | 100 | 61 | 63 | 64 | 61 | 56 | 50 | 100 | 59 | 53 | 67 | 64 | 54 | 51 | 96 | 95 | 96 | 96 | | |
| Students with Disabilities | <40 | 53 | 56 | 53 | 54 | 45 | 48 | 100 | 58 | 41 | 53 | 54 | 45 | 49 | <40 | 92 | 94 | 95 | | |